SOCIOLOGY 3FF3: INTRODUCTORY STATISTICS FOR SOCIOLOGY

Summer, 2021

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**Office Hours:** please email me to set up a Zoom meeting

# Course Description

The objective of 3FF3 is to provide an overview of the basic types of statistical analysis done in Sociology (and social science in general). Sociologists ask many different types of questions which can be answered through the application of statistical analysis, such as: is crime increasing or decreasing? why is economic inequality greater in some countries as opposed to other countries? why do some people support same-sex marriage while other people don’t? do the recommendations of public health officials change people’s adherence to social distancing measures?

# Course Objectives

This course addresses three University Undergraduate Degree Level Expectations. By the end of the course students should be able to:

* First, sociologists use a diverse range of methods to examine the social world. Gaining knowledge of these diverse methods will expand the student’s depth and breadth of knowledge. A large body of literature will become accessible to students who are familiar with these research techniques.
* Second, after learning about each of these strengths and weaknesses of these various methods, students will be able to consider and critically evaluate different approaches to understanding the social world. As part of this, students will gain an awareness of the limits to obtaining ‘true’ and ‘valid’ knowledge of social phenomena. Sociology students need to be familiar with the various assumptions and techniques employed in published research, and to be able to critically read this literature.
* Finally, this course will encourage students to discuss in class the methodological challenges that social scientists frequently encounter, and then discuss these challenges in greater depth in the final assignment and final examination. Student’s analytical and critical analysis skills will be challenged and enhanced.

This is **NOT** a mathematics course. We do review some basic rules of math in the first week, because we need to know some of these rules to understand what comes next. The focus of the course is on selecting, applying, and interpreting statistical techniques for data analyses.

# Required Materials and Texts

* Jack Levin, James A. Fox and David Forde (2017) *Revel for Elementary Statistics in Social Research*, Updated Edition, Access Card, 12/E

# Class Format

The official listing for the course indicates that the class takes place Tuesdays and Thursdays 6:30 to 9:30pm. However, the class only meets during Thursday evening session (with the exception of Tuesday, June 22 and Tuesday, August 3). The Thursday session is conducted using Zoom. All course materials are on Avenue, in the form of PowerPoint slides, recorded lectures, and links to various supporting materials. All the prepared instructional materials will be available at the start of term.

The materials can be viewed at any time, but I would suggest setting aside regular time(s) every week to view this material - before the Thursday evening session. Summer courses move quite quick, which is why I strongly recommend that you set aside a regular time(s) during the week to review the prepared course material and read the assigned textbook chapters. In addition, the content of this course is cumulative - what is learned later in the course requires understanding the material that came before it. Doing course work on a regular basis will help you better understand each topic.

The Thursday class time is where we will do two things, both using Zoom:

1. I will do a short (roughly 45 minute) review lecture of the topics listed for that week. This is also a good opportunity for students to ask questions. FYI, I always appreciate students asking questions about course content and organization. If you are confused about something, you can be guaranteed that other students are as well. So feel free to ask questions at the Thursday sessions.
2. We will have a short virtual computer lab, where I will lead you through using SPSS to experiment with some of the statistical procedures covered in the course. SPSS is a statistical analysis program available through the UTS virtual lab environment. There will be 4 labs in total, and each will have a short exercise associated with it, which needs to be submitted to Avenue. See the ‘Course Evaluation’ section below for more details on this. You do not need to purchase any software or instructional material to use SPSS. I will provide instructions during each lab session.

The Zoom-based Thursday classes require the use of your McMaster-licensed Zoom account. More information on creating a McMaster licensed Zoom account, and session access details, is available on the Avenue course site.

# Course Evaluation – Overview

1. Assignment – 30%, due August 3, 11:59pm
2. Attendance & Lab Exercises at Thursday classes (4) – 10%
3. Midterm Examination – 30%, July 15, 6:30 to 8:30pm
4. Final Examination – 30%, August 5, 6:30 to 8:30pm

# Course Evaluation – Details

## Assignment (30%), due August 3, 11:59pm

The assignment has questions which are focused on the interpretation of the various statistical techniques covered in the course. No additional research is required to complete the assignment. Turnitin.com is used to check for plagiarism.

## Attendance & Lab Exercises (10%), refer to the Weekly Course Schedule for dates

For each lab (of which there are four) students can earn 2.5 points. One point is awarded for attendance at the lab, and 1½ points are awarded for submitting a brief (roughly 1 paragraph) summary of the data analysis done during the lab.

## Midterm Examination (30%), July 15, 6:30 to 8:30pm

The midterm exam questions will be a mix of multiple-choice, true-false, and written interpretation formats. The exam will cover material from Chapters 1 to 5.

## Final Examination (30%), August 5, 6:30 to 8:30pm

The final exam questions will be a mix of multiple-choice, true-false, and written interpretation formats. The exam will mostly cover material from Chapters 6 to 13, along with some questions based on foundational materials (such as levels of measurement) from earlier chapters.

# Weekly Course Schedule and Required Readings

## **Note:**

In each of the **Topic** modules in the *Content* area of Avenue there will sometimes be a list of sections in the chapter which you do **not** need to read. These will typically be sections that contain more detailed math and formulae than is needed for this course.

## Week 1 (June 22, 24)

### Topic A: Course Overview & Math Review

Readings: Textbook, Appendix E

### Topic B: The Purpose of Social Research & Levels of Measurement

Readings: Textbook, Chapter 1; Ryan P. Burge and Perry Bacon Jr., *It’s Not Just Young White Liberals Who Are Leaving Religion* [https://fivethirtyeight.com/features/its-not-just-young-white-liberals-who-are-leaving-religion/]

### Topic C: Organizing the Data

Reading: Textbook, Chapter 2

**Note 1:** We will meet via Zoom on Tuesday, June 22 for a short course overview  **Note 2:** Lab #1 on June 24; lab summary due by June 25, 11:59pm

## Week 2 (June 29; no class on July 1 – Canada Day)

### Topic A: Central Tendency

Readings: Textbook, Chapter 3

## Week 3 (July 6, 8)

### Topic A: Variability

Reading: Textbook, Chapter 4

### Topic B: Probability & the Normal Curve

Reading: Textbook, Chapter 5

**Note:** Lab #2 on July 8; lab summary due by July 9, 11:59pm

## Week 4 (July 13, 15)

### Topic: Samples & Populations

### Reading: Textbook, Chapter 6

**Note:** Midterm Examination, July 15, 6:30 to 8:30pm (covers Chapters 1 to 5)

## Week 5 (July 20, 22)

### Topic A: Hypothesis Testing & Difference of Means

Reading: Textbook, Chapter 7

### Topic B: Analysis of Variance

Reading: Textbook, Chapter 8

**Note:** Lab #3, July 22; lab summary due by July 23, 11:59pm

## Week 6 (July 27, 29)

### Topic A: Crosstabulation & Chi-square

Reading: Textbook, Chapter 9

### Topic B: Bivariate Correlation

Reading: Textbook, Chapters 10 & 12

**Note:** Lab #4, July 29; lab summary due by July 30, 11:59pm

## Week 7 (August 3, 5)

### Topic A: Regression

### Reading: Textbook, Chapter 11Topic B: Choosing a Procedure, Course Review & Final Exam Preparation

Reading: Textbook, Chapter 13

**Note 1:** We will have a live-session class on August 3, primarily to do a course review and prepare for the final exam. **Note 2:** Assignment Due, August 3, 11:59pm, submitted to A2L
**Note 3:** Final Examination, August 5, 6:30 to 8:30pm (covers Chapters 6 to 13)

# Course Policies

## Submission of Assignments

Assignments will only be accepted via submission to the assignment dropbox folder on the Avenue to Learn course site.

## Late Assignments

Late assignments will be penalized one grade per day (e.g. an assignment with a grade of B+ will become a B) unless you have followed the absence procedure as detailed below in the section titled *Absences, Missed Work, Illness*.

## Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. The McMaster Student Absence Form (http://www.mcmaster.ca/msaf/) is a self-reporting tool for undergraduate students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work worth less than 25% of the course grade. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is **YOUR** responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean’s Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out when you are about to return to class after your absence. Students will only be allowed a make-up exam if they apply for and receive a deferment from their Faculty office.

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (turnitin.com) to reveal authenticity and ownership of student submitted work. The term assignment submitted automatically to turnitin.com via the Avenue to Learn (A2L) assignment submission folder. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](http://www.mcmaster.ca/academicintegrity).

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

Any assignments in this course deemed too similar will be given a grade of 0. To prevent the possibility of getting a zero, heed the following advice:

* Do **NOT** collaborate with other students when writing your assignments.
* Do **NOT** share your written work with anyone else.

If you have any questions regarding plagiarism in relation to assignments and exams, please contact me.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The *Copyright Act* and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |